## Everything you wanted to know about applying for the Athena SWAN Award (but were afraid to ask).....

- 1. Curious about...? Invite TCGEL staff to give Athena SWAN presentation/Q&A to School Executive
- 2. What do we do...? Generate interest, leading to commitment, by Head of School (top down) and staff (bottom up) to the Athena SWAN principles:\_
  https://www.ecu.ac.uk/equality-charters/athena-swan/apply-award/
- 4. Download and circulate, to all members of the School, application form:

  <a href="https://www.ecu.ac.uk/equality-charters/athena-swan/athena-swan-ireland/">https://www.ecu.ac.uk/equality-charters/athena-swan/athena-swan-ireland/</a>
- Locate comparable application(s) from Schools/Departments in College and UK Universities (matched where possible by discipline) that hold Athena SWAN Bronze/Silver awards and use to stimulate ideas for Gender Action Plan: EDI unit: athenaswan@tcd.ie
- 6. Establish an Athena SWAN Self Assessment Team (SAT) in accordance with Athena SWAN principles and guidance (page 25 of ECU handbook):\_
  <a href="https://www.ecu.ac.uk/equality-charters/athena-swan/athena-swan-resources">https://www.ecu.ac.uk/equality-charters/athena-swan/athena-swan-resources</a>
- 7. Allocate responsibilities to SAT members: application form sections/data gathering/writing group etc.
- 8. Draw up Gantt chart to map key events prior to agreed submission date for AS application
- 9 Gather data and conduct analysis for AS application and Gender Action Plan:
  - College/School data on staff numbers
  - College/School data on student numbers
  - School data (examiners, events, leave take-up etc.)
  - Conduct School Survey (adapt template) of academic/research staff
  - Conduct focus groups (adapt template) among academic/research staff
- 10. Schedule/hold social/informational events to keep staff/PGs and UGs informed insert Athena SWAN www page into School site.